Snapshot report

Under the agreement for 2014
Coorparoo State School received

$304,227

Our full 2014 agreement can be found here: https://coorpaross.eq.edu.au/Supportandresources/Formsanddocuments/Annual%20reports/Coorparoo_State_School_(DG_Approved)[1].pdf

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Use evidence based reading and literacy programs such as the Prep Oracy program to implement intense early intervention and general support initiatives. Programming will be delivered by qualified and trained support staff working alongside classroom teachers using purchased and school made resources.
- Employ an EQ Speech Language Pathologist to manage and implement the ‘Read it Again’ program in all Prep and Year One classrooms. Training of additional staff will be integral to the success and sustainability of this program.

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Build the capacity of all staff in the delivery of effective reading strategies and programs targeting early intervention through to a differentiated model for highly able readers, to create, source and deliver quality assessment items and to analyse, interrogate and respond to data – all of which remain tightly aligned to our school’s reading agenda.